



Amendment to NQC policy on languages for delivering and assessing vocational education and training

At its September 2007 meeting, the Council agreed to amend its policy on languages for delivering and assessing vocational education and training (and the subsequent issuance of testamurs) to ensure consistency with the position that has been adopted by MCEETYA for implementation of the Transnational Quality Strategy (TQS).

The amended policy now reads:

'AQF qualifications and Statements of Attainment covered by the Australian Quality Training Framework must be delivered and assessed at a level of English language proficiency appropriate to the context of delivery. This does not preclude the use of Languages Other Than English (LOTE) to support training delivery and assessment.

Where the majority of units of competency or the majority of the qualification has been delivered and assessed in a LOTE, then the language of delivery and assessment should be noted on the testamur. Testamurs are to be in English. Official translations may (optionally) be included on the reverse of the document.'

The amendments relate to the second paragraph. Where the previous policy required the language of delivery and assessment to be noted on the testamur in the case where the units or qualification are delivered and assessed *entirely* in a LOTE, the amended policy requires the language of delivery and assessment to be noted on the testamur in the case where either the *majority* of units of competency or the *majority* of the qualification has been delivered and assessed in a LOTE.

The amended policy has been included in the latest (2007) edition of the AQF Implementation Handbook, available at www.aqf.edu.au